A Happy Hypothesis

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Name:	
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Part 1: Predicting:

Observe the supplies your teacher has......listen to what he plans on doing....predict what you think will happen in the space below:

· Fill one beaker with blue water, connect that beaker to empty beaker with string, and pour out the blue water. Prediction:

Part 2: Researching the topic:

Read the information provided by your teacher. Using your new knowledge, write a prediction about what you think will happen. Your prediction may be the same or it may change.

Describe how writing this prediction is different from writing on in part 1:

Part 3: Teacher Demo:

What I Saw	
my teacher use:	2 beakers, water, blue food coloring, tape, string
my teacher do:	Mr. Pysher connected the empty beaker to the beaker with blue water with string, lifted the beaker w/ liquid into the air and poured out the contents.
happen	the water travelled along the string, even when the string was at an angle. No water spilled.

Part 4: Writing a hypothesis correctly: A hypothesis is never about YOU or what YOU
THINK; it is about the experiment and what will happen based on scientific research.
The correct format for writing a hypothesis is:
If because
If what you are changing, then what will happen to what you will measure or observe.
Or
If <u>Independent Variable</u> , then <u>Dependent Variable prediction</u> .
Re-writing your hypothesis: In the space below, re-write your hypothesis from part 2 here: If I pour water along a string from one beaker to another, then the water will flow along the string without spilling because of the adhesive and codesive properties of water aluating a Hypothesis: Was your hypothesis correct? Do you think it matters? Explain.
Independent Practice: Use the word bank below or word of your own to compose some hypotheses in the correct format. Remember to underline the IV and circle the DV. Size Speed Growth Temperature Color Gender
Behavior Fertilizer Lifespan Food Choice Weight Strength
1. If the temperature in a greenhouse is increased, then plant growth will accelerate. 2.
3.
4
4.